**CCSS Writing Unit of Study-1st grade Narrative part II**

**Notes from PD @ GISD 12/10/12 by Susan Vamos, Early Literacy Coordinator, Davison Community Schools**

* MAISA does not have the most recent units - they can only push out in January and August-
  + go on Oakland site for units
  + Look at the common core- expectations for k-12 narrative writing
* Poetry- Use Unit 7 from Lucy until this unit is finished
* Shared Research Unit 8 still being developed - default to whatever we did for research in the past
* Narrative, Info, Opinion, Research- must do to meet common core!
* MAISA units are from the state, but optional Look at Lucy Continuum for narrative, information, opinion writing to see expectations (it’s on the teacher college website)
* Poetry will address items in common core- like adjectives, grammar, and language standards!!
* Maisa units are about Working Common as a State, Preventing everyone from having to do their own
* Concept Books Unit: did not make it through the pilot. Time is the currency of teaching. Not many people liked it- it was good but didn't get the job done. Use it as a center. Wasn't producing the writing we are expecting.
* Common Core is not about zip code- If a unit is not going to get us there in the long run, they need to pull it
* students will need to be leaving kdg telling stories across their hands
* 5 pages with 3-5 sentences - expectation for 1st grade writers
* Teach the writer and not the writing!!!
  + That is why we don't spend several days on leads. Kids are going to be exposed to this for the next 12 years.
  + Pee wee baseball to pro baseball analogy: it’s an item vs. a strategy, teach them the strategy!!
* Toolbox- revision strategies
* Keep thinking about reading with levels- same with writing
  + Every unit will have a proficiency checklist,
  + conferring and editing checklist just not done yet -supposed to be done for December 20th- probably not Revising is not finding what is wrong but about discovering...
* Difference between Revision and Editing
  + Revision is about content, style, organization
    - ARMS- Add, Remove or Delete, Move, Substitute
    - Model revising your own writing in front of them
    - Celebrate that they are trying to revise, don't get stuck on it if the revision is worse
    - Resources packet- ways to revise
  + Editing: CUPS acronym- capitalization, usage, punctuation & spelling
  + Make sure teachers know the difference between Revising and Editing!